



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	GOVERNMENT COLLEGE DEHRI
Name of the head of the Institution	Dr Ashith Kumar Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01893250024
Mobile no.	9418121036
Registered Email	gcdehri@gmail.com
Alternate Email	gcdehri_hp@gov.in
Address	WRS Govt. College Dehri, Tehsil Fathepur, Distt. Kangra HP Pin code 176022
City/Town	Rehan
State/UT	Himachal pradesh
Pincode	176022

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr Ashwani kumar			
Phone no/Alternate Phone no.		01893250024			
Mobile no.		9418489299			
Registered Email		iqacgcd@gmail.com			
Alternate Email		gcdehri@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.govtcollegedehri.org/images/Notice Board/AQAR/AQAR-2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.govtcollegedehri.org/images/Notice Board/Acedemic Calender/2018-2019.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.12	2016	17-Mar-2016	16-Mar-2021
6. Date of Establishment of IQAC			21-Oct-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

IQAC Meeting	26-Jun-2018 1	8
IQAC Meeting	15-Dec-2018 1	8

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
WRS GC Dehri	Salary, Wages, eimbursements, Grant in Aid	Directorate of Higher Education HP	2018 365	27506272
WRS GC Dehri	Materials and Supply	Directorate of Higher Education HP	2018 365	1593496
WRS GC Dehri	Office Expenses	Directorate of Higher Education HP	2018 365	50000
WRS GC Dehri	NSS	Directorate of Higher Education HP	2018 365	72000
WRS GC Dehri	Eco Club	Directorate of Higher Education HP	2018 365	5000
WRS GC Dehri	RUSA 2.0	Govt of India	2019 365	10000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Recommend purchase of high tech podiums for classrooms

Parking space for students to be augmented

Enhanced student participation in cocurricular and extracurricular events

Enhanced faculty participation in self capacity building initiatives

Organize a National level Conference/Seminar/Workshop in the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Recommend purchase of high tech podiums for classrooms.	5 high tech podiums have been purchased and installed in 4 classrooms and Seminar Hall
Organize a National level Conference/Seminar/Workshop in the college.	"National Conference on Environment: Current Scenario and Future Perspectives" NCE-2019, sponsored by HIMCOSTE organized on 9 March 2019 in the college.
Parking space for students to be augmented	Parking space for two-wheelers of students has been made near the entrance gate.
Enhanced student participation in cocurricular and extracurricular events	Students participated in several co-curricular and extra-curricular activities with great enthusiasm
Enhanced faculty participation in self capacity building initiatives	8 teachers attended induction/refresher/faculty development programmes; 2 research papers were published and 2 presentations made in Seminars/conferences while all the faculty members presented papers in the NCE-2019 organized in the college.
Renovation of Seminar Hall	Seminar hall renovated by installing new furniture, lights and whitewash
Filling up of vacant faculty positions	Four newly recruited faculty members joined the college.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The designing and development of the curriculum is primarily a university job. However, college makes significant contribution in this field because our Principal and senior faculty members communicate their views through various forums (Board of Studies, Academic Councils) of the university formed for this purpose for periodical reviews of the curriculum. The faculty attends the workshops and conferences on the revision and up-gradation of the curriculum. The institution ensures effective curriculum delivery through a well planned and documented process: The curriculum is thoroughly implemented through various audio visual aids and advanced technological teaching gadgets. Every department of the college ensures that students must perceive the most that is being taught to them, for which every department plans their whole of curriculum in advance. The college publishes its updated handbook of information/prospectus, annually, which contains details of all relevant information such as the courses offered, infrastructural facilities, mission, vision, advisory committee, and academic calendar, NCC, NSS, Rovers & Rangers and other activities. It also contains admission procedure and rules, code of conduct, library rules, various committees of the college and its entire departments. Besides college website also contains information about all above cited subjects. In the beginning of every academic session a meeting of College Advisory and Heads of Departments is convened by the Principal in which detailed plan is chalked out to ensure hundred percent utilization of teaching hours, syllabi coverage and to conduct the house tests/class tests and further monitor the outcome of the syllabus. It helps us to achieve organization all goals with optimum efficiency and better coordination. For the proper implementation of curriculum, a time-table is framed by the concerned committee after thorough discussions in the staff council. For providing quality education to the students, the Internal Quality Assurance Cell (IQAC) organizes various academic activities viz. Seminars, Conferences, Workshops etc. in the college throughout the session. Anti-Ragging squads are formed for the smooth running of classes. A mid-term test (MTT) is conducted to assess the students.

The Internal Assessment is given on the basis of this test and assignment and attendance record of the students. Finally, the End Semester Exams (ESE) is conducted by H. P. University, Shimla. The institution makes sure that the programs offered in the curriculum include contribution to the national development, inculcate a value system among students and promote the use of technology for excellence. The institution provides more and more opportunities by promoting social welfare activities through various agencies within and outside the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Speaking English Training Course (Under skill development programme)	Nil	Nil	Nil	Nil	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	01/06/2013
BA	Hindi	01/06/2013
BA	Sanskrit	01/06/2013
BA	Physical education	01/06/2013
BA	Political science	01/06/2013
BA	Tourism and Travel Management	01/06/2013
BA	History	01/06/2013
BA	Geography	01/06/2013
BA	Economics	01/06/2013
BA	Journalism and Mass Communication	01/06/2013
BA	Music	01/06/2013
BCom	Commerce	01/06/2013
BSc	Computer	01/06/2013
BSc	Maths	01/06/2013
BSc	Botany	01/06/2013

BSc	Physics	01/06/2013
BSc	Chemistry	01/06/2013
BSc	Zoology	01/06/2013

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	23	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The teachers take feedback from the students informally in the class. The institution has also suggestion boxes installed in Library, Science , Commerce, PTA and Administrative blocks regarding academic improvements, infrastructure needs etc. The teachers also gave feedback and suggestions in the meetings of various committees and staff council from time to time. CSCA also give feedback regarding implementation of curriculum from time to time. Parents are one of the best sources of feedback. Regular meetings are convened and on their feedback, various decisions are taken for improving academic environment and infrastructure development in the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	1610	1367	1367
BCom	Commerce	420	379	379

BSc	Physics, Chemistry, Botany, Zoology, Mathematics, Computer Science	1480	1019	1019
MA	Economics	80	42	42
MSc	Maths	80	75	75
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2765	127	25	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	15	12	5	5	10
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring is conducted for encouraging and motivating students to perform well not only in academic but in social, moral and emotional aspects as well. All the teachers of different departments are included in it for mentoring their students. During the academic session the mentors are always in touch with their mentees. They inform them about institutional goals and mission different courses available in the college, the facilities available and the regulations of the affiliating university. Both formal and informal mentoring is done in different areas such as career, ethics, moral values, leadership, social and stress disorder, inner peace and tolerance. All the mentors are always ready to help their mentees in every way. Students mentoring system is available in the college at different levels: academic personal and psycho- social support professional and career counselling. Mentors responsibility is to manage the day to day affairs of the class and to keep in eye on the regularity of the students in the class and other discipline issues. Mentors try their to know the family background (Economic and Social) of the students and suggesting any possible assistance in their regards. To give a boost to the students programme in students mentors frame different strategies and use various teaching learning methodology. In this way they develop a healthy bond between mentor and mentee.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2892	25	1:116

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	25	20	6	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	1ST SEM.	19/11/2018	01/06/2019
BA	BA	3RD SEM.	01/12/2018	01/06/2019
BA	BA	5TH SEM.	01/12/2018	01/03/2019
BSc	BSC.	1ST SEM.	17/11/2018	01/06/2019
BSc	BSC.	3RD SEM.	01/12/2018	01/06/2019
BSc	BSC.	5TH SEM.	29/11/2018	01/03/2019
BCom	BCOM.	1ST SEM.	19/11/2018	01/06/2019
BCom	BCOM.	3RD SEM.	01/12/2018	01/06/2019
BCom	BCOM	5TH SEM.	29/11/2018	01/03/2019
MA	MA	1ST SEM.	03/01/2018	01/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows university norms every department is adhered to evaluate students continuously through various methods. Internal assessment is mandatory and part of requirement from university continuous internal evaluation system is the integral part of the overall personality developments of the students as per the norms set by Himachal Pradesh University, Shimla. 30 of the credit score of overall performance of the students is based on the internal assessment. This internal evaluation system comprises of their components : Assignment / seminar / presentation. 10 marks mid - term test -15 marks , attendance 5 marks. Internal evaluation of the students is done on the basis of above criterion. Minimum 45 marks of internal assessment are essential for students to appear in the term end examination. Besides the life sciences department - teachers along with students plan field visits to give students first hand knowledge of different things . Arts departments organise various competition like cookery, quiz as well as different sports activities to develop overall personality of the college students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college. Examination are conducted at the end of each semester and year by the affiliating university, i.e. Himachal Pradesh University, Shimla. College inform students about the university notices circulars related to examination from time to time through students notice board, departmental notice board, college website and also verbally by the faculty members of the department. A tentative activity calendar is prepared in the beginning of the academic session and displayed in the prospects for general consideration of the students and teachers. The academic calendar is prepared in accordance with the direction of the Director of Higher Education, Govt. of Himachal Pradesh and Himachal Pradesh University, Shimla. In the academic calendar tentative dates of the admission, starting of teaching work month wise detail of different activities to be organised by the college, sports and cultural event - calendar midterm exam. Schedule and annual prize distribution function are indicated clearly. College generally follows the academic calendar as main guiding document.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[No](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	BA	474	402	84.81
Nill	BSc	BSC	376	334	88.82
Nill	BCom	B COM.	116	104	89.65
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Plant use for oral hygiene in	Dr. Rakesh Kumar	International Journal of Research	2018	Nill	Nill	Nill

district Kangra of Himachal Pradesh (India)		and Analytical reviews				
Kabir Kendrit Paksh	Dr. Neha Mishra	Bhavak Mein	2018	Nil	Nil	Nil
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	1	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
celebrate yoga day	N.C.C	2	31
Quiz competition	N.C.C	4	40
swachh Bharat mission	NSS	10	100
celebrate van mahotsav	NSS	6	150
.cleanliness awareness campaign	NSS	5	200
drug abuse campaign	NSS	10	100
one day work shop on health awarenss	NSS and Red Ribbon club	10	60
celebrated International women day and organized women writing competition	NSS	12	40
scarf day 10. cleanliness of campus on occassion of Gandhi janti	Rover And Ranger	3	40
cleanliness of campus on occassion of Gandhi janti	Rover And Ranger	5	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat mission	NSS	Cleanliness drive at college campus	10	110
Nasha Mukta Bharat Abhiyan	NSS	One day camp for awareness of drug abuse	6	50
National Aids control Programme	Red ribbon club	awareness rally on Aids day and play nakkad natak	15	200
National health mission	NSS and Red Ribbon club	one day work shop on health awarenss	10	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16.96	16.96

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9893	1573882	303	179588	10196	1753470
Reference Books	721	261797	0	0	721	261797
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	1	21	1	1	1	3	5	0
Added	0	0	0	1	1	0	0	0	0
Total	56	1	21	2	2	1	3	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2.99	2.99	2.78	2.78

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Regular maintenance of infrastructure is ensured by the college. There are sufficient resources allocated for regular keep up of the infrastructure. For optimum use of various academic and physical facilities available in college various committees has been formed like- College Advisory Committee, Discipline Committee, House Examination Committee, Time Table Committee, Sports advisory Committee, Scholarship Committee, Library Committee, Career Counseling and Guidance Committee, Grievance Redressal Committee, RUSA Committee, Cultural Committee, Water Supply and Electricity Committee, Purchase Committee, Annual Report Committee, Rover and Ranger Committee, NSS Committee, NCC Committee, Disaster Management Committee along with Clubs like Eco Club, Red Ribbon Club and Energy Club. Each committee is monitored by a convener. The conveners further divide the assigned work into the members of their committee. The heads of the departments supervise all the facilities in their departments and report periodic requirements for repair, maintenance, and any new purchase to the principal. The Time Table committee ensures the optimum use of labs, classrooms and lecture halls to accommodate all the students in their theory and practical classes during college hours. Library remains open during college hours to cater the academic support and research needs of students. The Assistant librarian and a helper look after the maintenance of the library. The annual stock of books, shelves, computers, and other belongings is monitored and maintained in the library stock register. Library committee is also formed for annual purchase of text and reference books for library. The smart class room/ conference hall is utilized for organizing various academic and co-curricular activities like quiz, debate, declamation, essay writing, poster making and slogan writing competitions. Playgrounds are used for training students for inter-college, inter-university, state and national level competitions. Annual Athletic Meet is also organized in the playground to develop various traits such as character, discipline, team spirit, leadership qualities and competitive spirit. Computer laboratory is utilized to facilitate the IT needs of the students. Computer laboratory is used by computer science students for performing their practical and for conducting final practical exam. Fire extinguishers are installed in college campus at various places like laboratories, library, offices etc. for the safety and security of students and faculty. The college consistently maintains electrical wirings, switches, and water supply throughout the year. Water coolers are available and proper cleanliness of water resources is maintained. For proper hygiene of the students and faculty, there are adequate separate toilets for girls, boys and office. The Campus Beautification Committee aspires

for a cleaner, greener and sustainable campus. A gardener maintains greenery in the campus. The class-IV employees keep the campus clean.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Kalpana Chawla chatreravriti Yojana, Centrally sponsored Post Matric scholarship scheme for SC, OBC Students of HP, Dr. Ambedkar post Matric scholarship for Economic Backward Class students of HP, Post Matric scholarship scheme for ST Students of HP	146	Nil
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2018	30	NCC
English speaking training course	05/02/2019	23	Department of Labour and employment (H.P.)
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Carrier Guidance lecture by	90	90	Nil	Nil

	Guru Marg institute Chandigarh for Competitive exams				
2018	Carrier Guidance lecture by expert from GYANAM Institue	85	85	Null	Null
2018	Carrier Guidance lecture by expert from M&M Institute to Mathematics	50	50	Null	Null
2018	Carrier Guidance lecture by expert from IBS institute Chandigarh	80	80	Null	Null
2018	Books For Library provided by Carrier guidance	2500	2500	Null	Null
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Null	Null

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2018	20	B.Sc. Math	Mathematics	W.R.S. G.C. Dehri Kangra	M.Sc. Math
2018	10	B.A. Economics	Economics	W.R.S. G.C. Dehri Kangra	M.A. Economics
2018	15	B.A. Hindi	Hindi	C.U. Himachal Pradesh	M.A. Hindi
2018	2	B.A. Music	Music	H.P.U. Shimla	M.A. Music
2018	2	B.Sc. Math	Mathematics	H.P.U. Shimla	M.Sc. Math
2018	1	B.Sc. Math	Mathematics	C.U. Himachal Pradesh	M.Sc. Math
2018	4	B.Sc. Math	Mathematics	R.C.Dharm hala	M.Sc. Math
2018	2	B.A.English	English	C.U.H.P.	M.A.English
2018	2	B.A. Ph.Edu	Phy. Education	HPU Shimla	M.A.Phy.Ed ucation
2018	4	B.A.English	English	R.C.Dharm hala	M.A.English

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter college weight lifting Championship 2018	Govt. college indora , kangra , Himachal Pradesh	12
Inter college taekwondo championship 2018	Govt college jwala ji , Kangra , Himachal Pradesh	11
Inter college Athletic championship 2018	Govt. College Hamirpur , Distt. Hamirpur , Himachal Pradesh	10
Inter-college KAYAKING Championship 2018	Regional Water sports center ,Pong Dam, Kangra , Himachal Pradesh	4
Inter-college CANOEING Championship 2018	Regional Water sports center ,Pong Dam, Kangra , Himachal Pradesh	4
Inter university water	Regional Water sports	8

sports competition 2018	center ,Pong Dam, Kangra , Himachal Pradesh	
Inter college competitions 2018	Vashno group of colleges ,Indora ,Kangra Himachal Pradesh	11
Hindi Pakhwada 2018	College Campus	45
Van Mahotsav by NSS unit 2018	College Campus	80
International women's Day 2018	College Campus	49
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	Nill	Nill	BA 3rdsem	Sahil Kutlehria
2018	Gold Medal	National	Nill	Nill	BA 3rdsem	Surbhi
2018	Gold Medal	National	Nill	Nill	BA 5thsem	Randhir Singh
2018	Gold Medal	Internat ional	Nill	Nill	BA 5thsem	Vishal Singh
2018	Gold Medal	National	Nill	Nill	BA 1stsem	Rajnish kumar
2018	Bronze Medal	National	Nill	Nill	BA 5THsem	Nima
2018	Bronze Medal	National	Nill	Nill	BA 5THsem	Minakshi
2018	Silver Medal	National	Nill	Nill	BSc 1st Sem	Vishal
Nill	Silver Medal	National	Nill	Nill	BA 3rd Sem	Kushal
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Principal of the college is the Principal Advisor of the College Students Central Association (CSCA) and its executive committee. The committee members of the CSCA 2018-2019 were Dr Ashith Kumar Mishra, Dr.Ashwani Awasthi . The CSCA is formed by selecting the suitable students of the college as per the Government guidelines. The CSCA consists of one member each as President, Vice-president, Secretary and Joint Secretary. In addition to this, twentyoffice bearers are also selected as per their performance in the cultural and co-curricular activities such as sports, NCC, NSS, Red Ribbon Club, Eco Club, Gender Champion Club and Rovers and Rangers. After selection of these members and formation of the CSCA, oath taking ceremony is organized by college.CSCA is primarily meant for helping and guiding the students against ragging, eve-

teasing as well as in any type of gender based sexual harassment and discrimination within the Campus. The CSCA acts as a bridge between students and teachers, also helps the students to achieve best in their academic life as well as train them to be independent. CSCA is also very helpful to the newcomers, assisting them in various possible ways. The functions of CSCA is to ensure the maintenance of proper academic atmosphere, discipline and orderliness amongst the students and to promote corporate, social and cultural life of the students. CSCA also plays a crucial role to aware the students towards their duties, responsibilities and rights as a national citizen. CSCA promotes opportunities for the development of character, leadership, discipline and spirit of service among the students. Further, CSCA is an integral part of discipline maintenance in the college and to provide a healthy environment related to study as well as other co-curricular activities necessary for the overall development of students. CSCA also helps in coordinating and integrating the activities of various committees/societies/clubs of the college. CSCA also assists to organize functions and competitions, some at their own level such as CSCA function, and actively assist in those from the side of institution such as the annual function.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

None

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To The Director 1. The establishment of several committees comprising students, non-teaching personnel, and teachers is how administration is conducted. The College Student Central Association is responsible for organizing and supervising college-wide events. Regular meetings are held in which participants have democratic, consensual discussions that result in choices that are agreeable to everybody. 2. Through OSA and PTA, parents and former students offer suggestions and assistance. Respected people, seasoned professionals, and educators are periodically invited to provide advice on improving quality

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development

The institution adheres to the curriculum mandated by Himachal Pradesh University. The college adheres to the curriculum, which is periodically amended by the board of studies. Since the academic year 2013-14, the college has implemented the semester system for undergraduate classes by the requirements outlined in the Rashtriya Uchchatar Shiksha Abhiyan (RUSA). The college also adheres to a semester schedule for postgraduate classes. The college promptly prepared and made accessible a comprehensive prospectus containing all the necessary information about the courses offered, admission requirements, fee structure, rules and regulations, and other relevant facts. Admission forms for all topics are accessible online. Students are offered counseling that is specific to their streams or subjects. The choice to pay fees either online or offline. Bank representatives are present on the college campus to facilitate fee payments for a charge. The admission process closely adheres to the rules and norms established by Himachal Pradesh University. The reservation roster is utilized in courses with limited seating capacity. Admission to the Undergraduate (UG) program under the Choice Based Credit System (CBCS), as well as the Postgraduate (PG) program, is determined solely based on academic qualities.

Teaching and Learning

- Undergraduate and postgraduate degrees at Himachal Pradesh University follow a strict calendar and set of guidelines.
- Students keep track of their attendance and participate in regular college classes. Various academic units in the university organize debates, quizzes, and subject-based discussion activities.
- The college expanded by coordinating educational tours, electrical practicals, and field trips, and by bringing students into contact with nature through NSS initiatives.
- The college offers three different majors for undergraduates: Arts, Science, and Commerce. Courses require a wide range of instructional approaches.
- To guarantee efficient ways of instruction, the principal establishes several committees. While some

classrooms have audiovisual capabilities most teachers still rely on speaking and chalk.

Examination and Evaluation

The university timetable includes exams for both undergraduate and graduate students. These tests are in addition to what the colleges MTT committee offers. This committee reviews with the help of the personnel. The following are some of the ways that students are evaluated: midterm, final, assignments, presentations, viva, class participation, and tests. Students cerebral and physical abilities are put to the test in intramural sports (both indoors and outdoors), cultural events, and quiz-declamation contests. These competitions assess, reward, and invite students to subsequent, more advanced events. The colleges 2018-19 CBCS system rollout was successful. Minor tests, presentations, assignments, projects, and internal assessments are all ways that students are continuously evaluated. For practical exams, the superintendent of examinations chooses both internal and external examiners. The evaluation procedure includes CCA, practical exams, and end-of-semester exams.

Research and Development

The institution actively encourages its faculty to take part in and host academic seminars, workshops, and training programs. In addition to publishing research articles in collaboration with research institutes/universities, some faculty members are pursuing PhD degrees. Computers and internet access are made available to nearly every department, which could greatly aid their research efforts. The one-day national seminar was organized under the theme of "Environment Current Scenario and Future Perspective".

Library, ICT and Physical Infrastructure / Instrumentation

a) Library: The college has a library in the science building. For 2018-19, there are a total of 12,127 books in the library for all of the staff. There are 9 newspapers, 12 magazines, and well-known national and international e-books and e-journals that students can get through the National Library and Information Services Infrastructure for Scholarly Content (N-LIST). Through NLIST, students and staff can get online tools. The process of automating

SOUL is already underway. (b) ICT: The college has two ICT rooms for students to use. They are in the Department of Commerce and the Department of Computer Science. There are two monitors and a smart classroom in the school. The Department of Commerce has 21 computers, the Department of Computer Science has also 21 computers, and the Department of Physics has 9 computers in the department. The office of the college has given 5 computers for working. c) Infrastructure: There is a science block building, a PG block (for M.A. Economics and M.A./M.Sc. Mathematics), an office block, and computer and business labs that are well-equipped at the college. In addition, a gym has been set up in the college. The Department of Botany has a smart classroom with an LCD projector and screens for the students to use. All of the classes and lecture halls have the right amount of desks and benches, lights, airflow, and other things. The college also has a garden and a hostel for boys. (d) Instrumentation: Every year, the teachers in each area are asked what they need, and the money for the equipment and materials is then transferred based on their suggestions and needs. In college, all of the rooms are well-equipped.

Human Resource Management

The institution highly values its personnel resources and endeavors to further their development by offering them an opportunity to participate in a wide range of workshops, refresher courses, and orientation programs. Computers, internet, and printer facilities are available to teachers in practically all departments. Students acquired diverse leadership abilities through participation in NSS, Rover Ranger, and NCC.

Industry Interaction / Collaboration

1. The students of BSC 1ST Department of Botany, Mushroom Cultivation Center Jawali Kangra on 17-09-2018.

Admission of Students

The colleges website is well-kept and maintained, and it contains all of the alerts and information that are relevant to the institution. There is also an admission committee at the college, which is responsible for overseeing the admissions process and providing assistance to students to the

best of their abilities. A total of 2982 students enrolled at the college during the 2018-2019 academic year, with 960 male students and 2022 female students represented within the student body. To the procedures for admission, the various committees, and any other relevant information.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college follows the instructions of the Department of Higher Education, Shimla, and Himachal Pradesh University, Shimla, H.P.
Administration	The college follows the instructions of the Department of Higher Education, Shimla, and Himachal Pradesh University, Shimla, H.P. The principal takes the necessary action for the better implementation of policies and plans and smooth functioning of the institution.
Finance and Accounts	The college follows the instructions of the Department of Higher Education, Shimla, H.P., and Himachal Pradesh University, Shimla, H.P.
Student Admission and Support	The college follows the instructions of the Department of Higher Education, Shimla, H.P., and Himachal Pradesh University, Shimla, H.P.
Examination	The college follows the instructions of Himachal Pradesh University for the final examinations. The examination process of filling out examination forms, uploading internal assessments, issue of admit cards, declaring results, and downloading grade cards is governed through the Himachal Pradesh University portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
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	professional development programme organised for teaching staff	administrative training programme organised for non-teaching staff			participants (Teaching staff)	participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Induction Training Programme held in (GCTE)	3	Nil	Nil	Nil
Refresher Course	3	Nil	Nil	Nil
FDP	1	Nil	Nil	Nil
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Gratuity, Medical, reimbursement, family pension, GIS,retirement Pension, and NPS for employees joining after 2004.	Gratuity, Medical, reimbursement, family pension, GIS, Retirement Pension, NPS for employees joining after 2004	<ul style="list-style-type: none"> • Remission oftuition fees for girls who are having Himachali bonafide certificate concession from the PTA fund. • The College provided scholarships for students under the direction of the department of higher education. • IRPD scholarship scheme for 13 students. • Kalpna Chawla scholarship scheme for 63 students. • Dr. Ambedkar scholarship scheme for economically weaker sections for 14 students. • Post Metric ST scholarship scheme for 1 student. • Post Metric OBC scholarship scheme for 43 students. • Post Metric SC scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The university is completely owned and managed by the Department of Higher Education, which is a component of the Government of Himachal Pradesh. The primary sources of funding for the institution are budgetary support from the State Government, grants, and special money from UGC, and RUSA, as well as support from key stakeholders such as PTA. All of these funds are subject to rigorous auditing. The Bursar and the Principal closely monitor the income and expenditure. The Bursar carefully examines all of the colleges money that is located in the local area. The Accountant General of Himachal Pradesh audits various monies, including staff salaries, medical reimbursements, travel expenses, and office expenses, as a government entity. The Local Audit Department (LAD), under the supervision of the Department of Finance, Government of Himachal Pradesh, carries out the audit of different college finances. The Principals autonomous funds, such as NSS and UGC, undergo auditing by a separate Chartered Accountant. The college ensures that the allocation of funds is meticulously audited by certified accountants to ensure timely submission to funding agencies such as UGC, RUSA, and the central government. The funds of the Parent Teacher Association (PTA) are audited by internal auditors to present them during their respective general body meetings. Each year, the institution forms multiple faculty teams to conduct stock verification of books, electronic equipment, furniture, stationery, lab equipment, and other assets in every department. A comprehensive audit report is then produced. After each fiscal year, a comprehensive stock verification is conducted for all assets across all departments.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Not received	Nil	Nil
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6.4.3 – Total corpus fund generated

6906292

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college gets 22,34,448 rupees from the PTA for the session 2018- 2019.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Upgradation of classrooms and seminar Hall. 2. Organize Seminar/Conference

related to important topics such as Environment. 3. Enhanced Faculty participation in research and capacity building programmes. 4. Efforts to introduce more PG courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	1. Recommend purchase of high tech podiums for classrooms.	25/06/2018	Nil	Nil	Nil
2018	2. Parking space for students to be augmented.	25/06/2018	Nil	Nil	Nil
2018	3. Enhanced student participation in co-curricular and extra-curricular events	25/06/2018	Nil	Nil	Nil
2018	4. Enhanced faculty participation in self-capacity building initiatives	25/06/2018	Nil	Nil	Nil
2018	5. Renovation of Seminar Hall	15/12/2018	Nil	Nil	Nil
2018	6. Organize a National level Conference/Seminar/Workshop in the college.	15/12/2018	Nil	Nil	Nil

2018	7. Filling up of vacant faculty positions	15/12/2018	Null	Null	Null
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BetiBachao -BetiPadao	17/09/2018	17/09/2018	45	30
'International Women Day'	08/03/2019	08/03/2019	50	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The college campus has solar lights installed.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Independence Day celebration	15/08/2018	Nil	100
Hindi Pakhwara	01/09/2018	14/09/2018	400
Van Mahotsav	17/08/2018	17/08/2018	90
International Youth Day"	14/08/2018	14/08/2018	70
National Sports Day	29/08/2018	29/08/2018	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Different units of college like NCC, Rovers and Rangers along with students and staff members planted various types of Flowering plants like marigold, tulip, dahlia, carnations, dog flowers, petunia etc. which not only provides aesthetic sense but also improve the mental health and make the campus more beautiful. 2. Organized workshop and awareness rally on 'Protect Biodiversity, Motivation of Tree Plantation and less use of Plastic' organized by Eco club on 29-12-2018. 3. Organized National Conference Environment: Current and Scenario and Future Perspectives (NCE-2019) on 09-03-2019. 4. Plantation of medicinal and fruit plants by NSS Unit like ambla, arjun, guava, Neem, Jamun, Tulsi, gelay, Lemon etc. 5. Installation of Solar Lights and Dust bin at the various places of college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Nurturing Talent in Sports Context: In today's educational landscape, colleges are increasingly recognizing the importance of holistic development, which includes fostering talents in sports alongside academic excellence. Our college acknowledges the significance of nurturing sporting talent not just for individual growth but also for promoting a culture of fitness and sportsmanship among students. Objectives: • Identify and nurture sporting talent among students from diverse backgrounds. • Provide comprehensive coaching and training facilities to develop skills in various sports. • Encourage active participation in intercollege tournaments to showcase talent and enhance competitive spirit. • Facilitate opportunities for students to excel at regional and national levels. • Establish a robust pathway for talented athletes to represent the university at higher levels of competition. The Practice: 1. Identification of Sporting Talent at Admission: • Upon admission, students are encouraged to declare their interest and past experiences in sports. • An initial assessment is conducted to identify potential talent across different disciplines. 2. Coaching and Training: • Specialized coaches are appointed for various sports disciplines, ensuring expert guidance. • Regular training sessions are organized, focusing on skill development, fitness, and strategy. • Individualized training plans are devised to cater to the specific needs of each athlete. 3. Regular Practice: • Dedicated sports facilities are provided for practice sessions. • Scheduled practice sessions are integrated to ensure consistency and commitment. 4. Participation in Intercollege Tournaments: • Students are encouraged to represent the college in intercollege tournaments across a wide range of sports. • Comprehensive support is provided for travel, accommodation, and participation expenses. • Emphasis is placed on not just participation but also on performing to the best of one's abilities and displaying sportsmanship. Resources Needed: • Qualified coaches and trainers for each sport. • Adequate sports facilities and equipment. • Financial support for tournament participation and travel expenses. • Administrative support for scheduling and coordination. Evidence of Success: •

Students have consistently won medals in intercollege tournaments in various sports categories, including weightlifting, taekwondo, athletics, and water sports, both in men and women categories. • Several students have been selected to represent the university in regional and national-level competitions. • Positive feedback from students regarding the impact of the program on their skill development and overall well-being. Problems Encountered: • Initial challenges in identifying and recruiting qualified coaches for certain sports disciplines. • Limited funding for organizing specialized training camps and workshops. • Balancing academic commitments with sports training for student-athletes.

2. Celebration of Hindi Pakhwara Context: Promotion of the Hindi language is not just a cultural endeavor but also a constitutional obligation, as enshrined in the Indian Constitution. While our college has traditionally celebrated Hindi Diwas (Day) as a mark of respect for the language, this year, we decided to elevate our commitment by dedicating a complete fortnight (2 weeks) to celebrate Hindi Pakhwada. This decision reflects our dedication to honoring the linguistic diversity of our nation and promoting Hindi as a language of communication and expression. Objectives: • Raise awareness about the importance of the Hindi language and its rich cultural heritage. • Encourage the use of Hindi in both personal and official spheres. • Provide a platform for students and staff to showcase their proficiency and creativity in Hindi. • Foster a sense of pride and appreciation for the language among the college community. • Promote participation in activities that celebrate Hindi literature, poetry, and performing arts. The Practice: Dictation and Handwriting Competition for Non-Teaching Staff: • Non-teaching staff members are invited to participate in a dictation and handwriting competition conducted in Hindi. • This activity aims to improve their Hindi language skills while also fostering camaraderie among staff members. Intercollege Competition for Poetic Recitation and Declamation: • Students are encouraged to participate in intercollege competitions for poetic recitation and declamation in Hindi. • This provides a platform for students to showcase their oratory skills and appreciation for Hindi literature. Pledge of Using Hindi in Personal and Official Work: • All members of the college community are invited to take a pledge to use Hindi in their personal and official communication during the Hindi Pakhwada. • This pledge reinforces the commitment to promoting Hindi language usage in various spheres of life. Slogan Writing: • Slogan writing competitions are organized on themes related to the significance of Hindi language and its role in national integration. • This encourages participants to express their thoughts concisely while promoting awareness about the importance of Hindi. Guest Talk on Hindi Theatre: • Renowned speakers are invited to deliver talks on Hindi theatre, highlighting its historical significance and contemporary relevance. • This provides insights into the cultural heritage of Hindi literature and performing arts. Resources Needed: • Venue for organizing competitions and events. • Prizes and certificates for winners and participants. • Expert speakers for guest talks and workshops. • Promotional materials such as posters and banners. Evidence of Success: • Increased participation and enthusiasm among students and staff in Hindi Pakhwada activities. • Positive feedback from participants regarding the relevance and impact of the events. • Improvement in Hindi language skills and awareness about Hindi literature and culture. Problems Encountered: • Limited participation from certain sections of the college community due to language proficiency issues. • Challenges in coordinating schedules and resources for organizing multiple events within the fortnight. • Ensuring sustainability and long-term impact beyond the designated Hindi Pakhwada period.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.govtcollegedehri.org/images/Notice Board/Best Practices/Best-Practices 2018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Fund Procurement for Infrastructure augmentation: Striving towards Academic Excellence Infrastructure plays a pivotal role in realizing the mission of our college, which is committed to providing a conducive environment for holistic education and academic excellence. In the academic year 2018-19, our institution embarked on a strategic endeavor to fortify its infrastructure, recognizing it as fundamental to fostering an enriching educational experience. To this end, our college meticulously formulated and submitted a comprehensive proposal aimed at securing grants for various infrastructure initiatives. These encompassed the construction of a new building, refurbishment and enhancement of existing facilities, and the modernization of laboratories and libraries, including the procurement of updated equipment and books. This initiative was undertaken with the vision of creating an environment conducive to cutting-edge research, innovation, and learning. Amidst stiff competition, our college stood out as one of the select few to be shortlisted for funding among the approximately 125 colleges in the state. This recognition underscored the merit and viability of our proposal, reflecting the dedication and diligence invested in its preparation. In a significant milestone, our efforts bore fruit with the receipt of a substantial grant totalling 1 crore during the fiscal year. This funding injection has been instrumental in driving forward our infrastructure enhancement agenda, empowering us to realize our vision of providing students with state-of-the-art facilities and resources. As we move forward, this infusion of funds will continue to serve as a catalyst for propelling our institution towards greater heights of academic excellence, enabling us to better fulfill our mission

Provide the weblink of the institution

https://www.govtcollegedehri.org/images/Notice Board/Institutional Distinctiveness/Institutional-Distinctiveness_2018-19.pdf

8.Future Plans of Actions for Next Academic Year

1. Judicious use of RUSA 2.0 Infrastructure Grant for New construction of Multi-purpose hall , Renovation of labs and classrooms and purchase of equipments.
2. Expedite the process of dismantling of unsafe buildings and proposals for construction of New building/Block to be sent.
3. Make concerted efforts for the computerization and internet connectivity of all the departments.
4. Continue efforts to ensure the momentum of excellence in sports.
5. Encourage student participation in co-curricular and extra curricular activities within the college and in Inter college competitions/Youth Festivals.
6. Promote Faculty participation in research and actively participate in Seminars/conferences/Workshops.