



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Wazir Ram Singh Government College Dehri
• Name of the Head of the institution	Dr Ashwani Kumar Awasthi
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01893250024
• Mobile No:	9418489299
• Registered e-mail	gcdehri@gmail.com
• Alternate e-mail	gcdehri-hp@nic.in
• Address	WRS Govt. College Dehri, Tehsil Fathepur, Distt. Kangra HP Pin code 176022
• City/Town	Rehan
• State/UT	Himachal pradesh
• Pin Code	176022
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	Himachal Pradesh University												
• Name of the IQAC Coordinator	Sh. Sidharth												
• Phone No.	9418101048												
• Alternate phone No.	01893250024												
• Mobile	9876543210												
• IQAC e-mail address	iqacgcd@gmail.com												
• Alternate e-mail address	gcdehri@gmail.com												
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.govtcollegedehri.org/images/Notice_Board/AQAR/AQAR-2019-20.pdf												
4. Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.govtcollegedehri.org/images/Notice_Board/Acedemic_Calendar/Acadmeic-Calender-2020_2021.pdf												
5. Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.12</td> <td>2016</td> <td>17/03/2016</td> <td>16/03/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.12	2016	17/03/2016	16/03/2021
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B	2.12	2016	17/03/2016	16/03/2021								
6. Date of Establishment of IQAC	21/10/2013												
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
WRS GC Dehri	Salary, Allowances, TA, MR , Grant in Aid	DHE	2020	24851224
WRS GC Dehri	Material and Supply	DHE	2020	544280
WRS GC Dehri	Office Expenses	DHE	2020	200930
NSS Unit	National Service Scheme	HPU	2020	72000
Eco club Unit	Eco club	DST	2020	5000

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	0		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			
11. Significant contributions made by IQAC during the current year (maximum five bullets)			
<ul style="list-style-type: none"> Initiation and monitoring of COVID 19 prevention and sensitization 			

programmes • Encouraged faculty members to use ICT-based student-centric pedagogy • Encouraged teachers to attend faculty development programmes • Ensured that various students bodies /clubs collaborate with local administration for pandemic related activities • Ensured that commemorative days and other co-curricular activities are conducted online

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
COVID 19 prevention and sensitization programmes to be launched and monitored.	COVID 19 related teams were formed who ensured that the guidelines were adhered to. Santization of campus, tests and vaccinations were conducted. Students acted as volunteers in their respective locations.
To inform and motivate faculty members for enhancing participation in capacity building programmes	11 Faculty members engaged in 21 FDPs and 50 short durations
To encourage faculty members to use ICT-based student-centric pedagogy	Maximum teachers set up their respective Google Classrooms
To ensure participation of students bodies/clubs for collaborate with local administration for pandemic related activities	NSS, NCC, Rovers and Rangers, Red Ribbon club actively worked with local administration in generating awareness, distributing masks and essential supplies, volunteering at testing and quarantine centres
To ensure that commemorative days are celebrated and other co-curricular activities are conducted regularly.	All student related clubs/subject societies conducted their activities on a regular basis.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022	05/02/2022

15. Multidisciplinary / interdisciplinary

Embracing multidisciplinary/interdisciplinarity stands as a cornerstone of the National Education Policy. Yet, as we endeavor to transform our institution into a hub of multidisciplinary learning, it's crucial to recognize that pivotal decisions regarding this evolution will be guided by Himachal Pradesh University, Shimla, and the Directorate of Higher Education. These decisions are deeply intertwined with policy matters and thus demand thoughtful direction from these authorities.

16. Academic bank of credits (ABC):

The Academic Bank of Credits, a student-centric initiative under NEP 2020, emerges as an exceptionally beneficial proposition. Both staff and students have been briefed on its fundamental provisions and enthusiastically encouraged to register themselves.

17. Skill development:

As our college operates under the affiliation of HPU, the initiation of vocational courses independently is not within our purview. However, we are diligently fostering the development of subject-related skills, soft skills, and life skills through a spectrum of curricular, co-curricular, and extra-curricular activities

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college currently offers programs in Sanskrit and Indian Music. Within the current History curriculum, there are opportunities to incorporate aspects of the Indian Knowledge System. Faculty members have been instructed to deliver instruction bilingually, with a preference for Hindi as the primary language in classrooms.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The current curricula are structured around an outcome-oriented methodology. The course objectives are accessible on the

institution's website. In their classes, instructors initiate discussions on these anticipated outcomes at the beginning of each session. They prepare examination papers with consideration for the projected program outcomes.

20.Distance education/online education:

Both teachers and students are urged to participate in online courses to augment their knowledge and skills. Many instructors leverage digital technologies to elevate the efficiency of the teaching-learning experience. Additionally, teachers organize review sessions using online platforms like Google Meet and other similar tools.

Extended Profile

1.Programme

1.1	21
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2139
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1090
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	302
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	26
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	44
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	20
4.2 Total expenditure excluding salary during the year (INR in lakhs)	10.23
4.3 Total number of computers on campus for academic purposes	51
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
As an affiliated institution of University of Himachal Pradesh, Shimla, the academic calendar and evaluation norms of the university are strictly followed. Academic calendar is prepared by directorate of Higher Education Himachal Pradesh in consultation with H.P. University Shimla and is implemented as such. Based on this academic	

calendar the institution prepares its Calendar of Events which includes dates of commencement, completion of syllabus, schedule of internal exams, working days, seminars, guest lectures, holidays and dates of end term examinations. Sports and cultural activity calendar is prepared by HP University in consultation with all affiliated colleges of University. Calendar of events and Timetable both are published on college website. For implementation of Internal Assessment Process, examination committee is formed at college level which monitors overall internal examination process. In addition, IQAC team conduct internal audit to verify the compliance of academic calendar/calendar of events. The students are given proper orientation regarding internal assessment (CCA), end-term examination, practical exams through notice boards, college website, and prospectus and during orientation sessions and occasionally during classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated institution of University of Himachal Pradesh, Shimla, the academic calendar and evaluation norms of the university are strictly followed. Academic calendar is prepared by directorate of Higher Education Himachal Pradesh in consultation with H.P. University Shimla and is implemented as such. Based on this academic calendar the institution prepares its Calendar of Events which includes dates of commencement, completion of syllabus, schedule of internal exams, working days, seminars, guest lectures, holidays and dates of end term examinations. Sports and cultural activity calendar is prepared by HP University in consultation with all affiliated colleges of University. Calendar of events and Timetable both are displayed on various WhatsApp groups made by college faculty. For implementation of Internal Assessment Process, examination committee is formed at college level which monitors online assignment and examination process. In addition, IQAC team conduct internal audit to verify the compliance of academic calendar/calendar of events. The students are given proper orientation regarding internal assessment (CCA), end-term examination, practical exams through online mode, college website, and prospectus and during orientation sessions and occasionally

during online classes.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

18

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institution through its various activities ensures not only the effective delivery of the curriculum but also tries to impart a holistic education with respect to issues related to gender, environment and sustainability, human values and professional ethics. Through these activities the students obtain universal moral and social values, sensitivity towards gender issues and consciousness towards environmental sustainability. Issues related with environment and sustainability are integrated into courses of Environmental studies, Zoology, Botany, Geography and History. Various activities like quiz and poster competition, World Earth Day, World Forest Day, World environment Day are organized to create awareness about nature, biodiversity, environment and

sustainability. The college has taken active participation in Swachh Bharat Abhiyan. The integration of Professional Ethics in the courses of all subjects offers a separate skill course in Gender Sensitization. The college takes efforts for integration of ethical and human values through extra - curricular activities also. Every year the programmes conducted by NSS, NCC and Rover Rangers, help to inculcate human values among students. The College also organizes various social activities like online Voters Awareness Program and Road Safety Campaign

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.govtcollegedehri.org/images/Notice Board/Feedback on Curriculum/Feedback on Curriculum 2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3175

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1090

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution uses monitoring and mentoring to keep track of advanced learners and slow learners. Their performance in class tests, assignments and in midterm intermediate examination is being assessed. Revision classes and counselling sessions are held. In order to motivate the slow and advanced learners workshops are organised to enhance their skills. During this academic session most of the classes are being conducted on virtual mode i.e. Google meet, WebEx, Telegram, zoom meeting etc. The teachers motivate and stand by with the students to brush up their learning's with appropriate and suitable method. For active participation of all kind of learners they are motivated to take part in various co-curricular activities. Guest lecture are arrange for the students to help them to gain practical knowledge from the experts. Teachers are able to give one to one attention in the remedial classes organised for the slow learners and focused on individual problem in a better manner. Overall the main concern of the institution is to take care of every kind of learner. By the end the institution has very good report card to prove the overall development of the students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2139	26

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college offers a diverse range of disciplines including Humanities, Sciences, and Commerce, with syllabi meticulously crafted and updated in accordance with Himachal Pradesh University guidelines. Embracing a learning outcomes-based approach, syllabi clearly delineate program and course learning outcomes, ensuring transparency for students, parents, and employers. The institution's ethos prioritizes active student engagement, fostering participation in group discussions, debates, and presentations alongside academic pursuits. Assessment methods encompass class tests, midterms, and assignments, while Science and Commerce streams integrate experiential learning. Collaboration with CSCA, PTA, and alumni enriches student progress, while access to e-resources enhances learning opportunities. The college cultivates leadership qualities through various avenues, including creative writing for the college magazine, career counseling, and guidance on competitive exams. Clubs, NSS, NCC, and Women's Grievance Redressal Cell activities, along with sports initiatives, further nurture holistic student development. Through these multifaceted approaches, the institution nurtures students to become proactive contributors to society.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The integration of ICT in education enriches the teaching-learning process, amplifying its effectiveness. The institution's ICT-enabled learning environment fosters the development of creative thinking, critical reasoning, and scientific aptitude among students. Faculty members are equipped with the necessary resources to create computer-assisted teaching materials, enhancing their instructional capabilities. Amid the disruptions caused by the COVID-19 pandemic during the 2020-2021 academic year, traditional offline teaching faced significant challenges. However, teachers adeptly utilized ICT tools such as mobile devices, laptops, headphones, writing pads, YouTube lectures, and PowerPoint presentations to facilitate online classes. This transition enabled students to access educational content conveniently, irrespective of time or location. Many educators conducted classes through platforms like Google Meet, Zoom, and Telegram, leveraging the connectivity provided by computers with internet access available in various departments. Moreover, the institution boasts a smart classroom infrastructure, providing an additional avenue for interactive and dynamic teaching sessions whenever necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

26

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

98

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college employs a Continuous Internal Evaluation (CIE) system, known as the Continuous and Comprehensive Assignment (CCA) system, comprising three key components: Mid-term tests or House exams, Assignments, Class tests, Seminars, Quizzes, and Attendance. These components contribute to the internal assessment, totaling 30 marks: 15 for the mid-term test, 5 for attendance, and 10 for assignments, class tests, quizzes, or seminars. The CCA marks vary, with 30 for practical subjects, 20 for practical assessments, and 50 for end-term examinations in practical subjects, while 70 marks are allocated for non-practical subjects.

Amid the COVID-19 pandemic, the entire internal assessment process shifted online. Clear guidelines on exam patterns, marking schemes, and composite results are transparently communicated to students. Each student can access their awards and is well-informed about the internal evaluation process. Individual assignments are meticulously prepared and presented by students, with teachers assessing performance fairly out of 10 marks, considering assignment quality, class test performance, and quiz results. These activities serve to unearth students' hidden talents while ensuring a comprehensive evaluation approach.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The criteria and the breakup of the internal assessment are

discussed with the students in detail in the beginning of the session and display on the college website, prospectus and the notice board. Any grievance related to the internal assessment is dealt first by the faculty member of the concern subject and then by the head of the department. The students are awarded internal assessment based on their performance in class discussion, assignment, quiz and seminar etc. which are organised on the continuous basis providing them ample opportunities to improve the score. There is a provision of a single midterm examination at the college level which is a part of comprehensive continuous assessment (CCA). Grievances related to the internal examination are redressed by the concerned teacher. The answer scripts are shown to the students so that they can check their marks and if they feel that there is some lapse then they can bring it to the notice of the concern teacher. The issue related to the evaluation process is received by the teachers and resolved immediately. Retests are conducted for those students who have not been able to take the test due to unavoidable circumstances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college offer various programmes for Undergraduate in the stream of Arts, Science, Commerce and Post Graduate in the subject of Economics and Mathematics. The Program Outcomes (PO) and Courses Outcomes (CO) of these are as per HPU guidelines. In undergraduate courses of BA and BSc students have freedom to study courses of their choice and interest. While students studying in B.com can pursue career in diversify fields such as Management, Accounting, banking and business sector. The students are made aware of the objectives and the expected outcomes of each course in the beginning of the academic session. The respective teachers handling a particular course proclaimed the significance and the importance of the courses. The PO and CO help the student to select and get enrolled in the desired program. The main objective of all the programmes are to equip the students with requisite knowledge, skill and right attitude necessary to provide effective leadership in the globe environment to develop competent in all the professional

attitude with the strong ethical value and to develop thinking so as to perform effectively in the dynamic social economics and humanist ecosystem.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.govtcollegedehri.org/images/Notice Board/ProgramOutcomes/Programme-Outcomes-and-Course-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college implements a systematic process for collecting and evaluating data on program and course learning outcomes, utilizing it to address learning barriers effectively. Assessment occurs at two levels: University examinations (70%) and Internal assessment (30%).

Teachers design test papers with a focus on expected program outcomes, ensuring evaluation through class tests, midterm assessments, presentations, and practical exams at the session's end. Oversight of academic and cultural aspects falls under the examination committee's purview, chaired by the institution's head for statistical analysis of learning outcomes. This committee oversees various facets including admissions, examinations, and student feedback analysis.

Furthermore, the outcomes assessment implementation report outlines the college's action plan to bridge identified gaps, serving as a crucial input during program reviews. This proactive approach ensures continuous improvement in the teaching-learning process, enhancing the overall educational experience for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**351**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.govtcollegedehri.org/images/Notice Board/Annual Report/W.R. S.-COLLEGE-ANNUAL-REPORT-2020-21.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://www.govtcollegedehri.org/images/Notice Board/Student Satisfaction Survey/Student Satisfaction Survey 2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has vibrant clubs and societies that involve student and faculty members in various social extension activities for the progressive growth of all members of the society and the environment around us. The college has NCC, NSS, Rangers and Rovers, Eco club, Red Ribbon Club, Ek Bharat Shresth Bharat Club that organise social extension activities throughout the year. These clubs act as a bridge to transmit knowledge and information among the all members of the society. The college faculty and students organise various activities for neighbouring community for the holistic and sustainable development of all. All the activities and programmes throughout the session focus on socially relevant issues. These social extension activities help the students to become good citizens. They develop leadership skills and learn to work as a team. The activities conducted help students to imbibe the values of social responsibility. They become actively involved in solving social issues. They are able to learn life skills and develop aptitude for problem solving. The soft skills developed through these social extension activities include social skills, communication skills, management skills, leadership skills,

analytical skills, problem solving skills, empathy etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

370

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has 16 classrooms which are fully furnished with adequate furniture. There are five laboratories for Physics, Chemistry. Botany , Zoology and Computer science students, which are also used as classrooms for classes with less strength. There is one computer laboratory, one commerce laboratory and one geography laboratory to meet out the needs of computer, commerce and geography students. All the laboratories are well equipped with required apparatus, equipments and specimen etc. There is one smart classroom equipped with a projector, projection curtain and one Wi-Fi podium to celebrate different days, attend online programs and organize lectures and seminars. There is one examination hall to conduct competitive exams.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has smart class room, which is used for various co-curricular and cultural activities such as debate, declamation, poster making, slogan writing, essay writing etc There is one music room which is used by students for the preparation of various inter-college and inter-university competitions. We also have a stage and a lawn in front of stage which is also used for cultural activities.

The same lawn is used for yoga activities throughout the year. In sports, we have an outdoor badminton court. We also have a playground (90 x 80 m) which is used for practicing different sports. The same ground is used for annual athletic meet and other field events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4 Classrooms 1 Smart Classroom

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.56

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.11

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College updates IT infrastructure when needed. But during the session 2020-21, the college remained closed for most of the months. Therefore no updating of IT facilities could take place for the assessment year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

41:1

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
0.35	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>The college works according to government instructions and guidelines provided by the Principal, timely. College updates and maintains physical and support facilities from different college funds, grants received from HP Government and RUSA fund. There are various committees for utilizing and maintaining physical, academic and support facilities. These committees include College Development Committee, Time Table Committee, Sports Advisory Committee, Local Purchase Committee, Building Maintenance, Construction and Fund Committee, College Property and Maintenance of electricity works Committee, IQAC, Academic Council, Research Seminar Conference Council. Various Clubs are also formed in college which contribute to the maintenance and cleanliness of college campus.</p>	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

105

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	D. 1 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 443 550 506">File Description</th> <th data-bbox="555 443 1474 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 512 550 613">Link to institutional website</td> <td data-bbox="555 512 1474 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 620 550 683">Any additional information</td> <td data-bbox="555 620 1474 683" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 689 550 815">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="555 689 1474 815" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	Nil	Any additional information	No File Uploaded	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	Nil								
Any additional information	No File Uploaded								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
150									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
150									
<table border="1"> <thead> <tr> <th data-bbox="86 1216 550 1279">File Description</th> <th data-bbox="555 1216 1474 1279">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1285 550 1348">Any additional information</td> <td data-bbox="555 1285 1474 1348" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1355 550 1545">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="555 1355 1474 1545" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	No File Uploaded								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

71

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**1**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****1**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are made part of a number of committees constituted for ensuring the smooth conduct of administrative activities at various levels. College Student Central Association is formed for giving space for students' voices. Besides office bearers and members of the CSCA, other students are also involved in the

decision-making process in various activities of clubs and societies. While due to Covid 19, a formal CSCA could not be constituted at the institutional level, yet college administration took every step to ensure students' representation in various administrative, co-curricular and extracurricular activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is registered Alumni Association but is not very active yet.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure of the college is intricately woven with the institution's vision and mission, reflecting a commitment to accessible, quality education and holistic student development. Under the leadership of the Principal, administrative powers are exercised in decentralised manner to ensure effective management through various committees.

Administrators oversee daily operations, faculty committees uphold academic standards, and student representatives ensure input on campus life and educational matters, fostering collaborative decision-making. This governance mechanism aligns with the institution's vision and mission in several ways.

Firstly, the curriculum is designed to impart subject knowledge and academic skills while nurturing values integral to holistic development. Feedback from students, faculty, and alumni is actively sought and implemented to maintain quality.

Moreover, a plethora of co-curricular and extra-curricular activities are organized to equip students with life skills essential for success in academia and beyond. Clubs and societies tirelessly work towards realizing the college's vision and mission by fostering cooperation, collaboration, and excellence throughout the academic year.

Additionally, student support services such as scholarships, guidance/counseling, and grievance redressal further contribute to achieving institutional goals. Effective management of infrastructure and finances through dedicated committees ensures the provision of conducive learning environments. Thus, the governance structure resonates with and actively supports the institution's overarching vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college leadership has implemented several measures aimed at improving institutional effectiveness. Embracing a multi-stakeholder approach, we prioritize decentralization and participatory management to ensure inclusivity and collaboration. In our framework, stakeholders encompass students, faculty, non-teaching staff, parents, alumni, and the wider community.

Key practices include the establishment of various committees comprising faculty, staff, and students to oversee administrative functions. The College Student Central Association plays a pivotal role in coordinating and managing college activities.

Regular meetings are held, fostering democratic dialogue among participants to reach consensus-based decisions that are agreeable to all involved parties. Additionally, input and assistance are actively sought from parents and alumni through Parent-Teacher Association (PTA) and Old Students Association (OSA).

Furthermore, esteemed individuals such as respected citizens, seasoned professionals, and educators are periodically invited to provide insights for enhancing institutional performance, thereby enriching the quality of our operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategies for realizing the vision and mission of the college are prepared at the beginning of the session covering curricular and extracurricular initiatives. To ensure successful implementation, the plan is communicated across all levels of the institution through regular meetings.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies operate effectively and transparently, following clear policies from Himachal Pradesh University and the Department of Education. Staff appointments are merit-based, overseen by relevant commissions. The Principal governs through participatory committees, distributing administrative tasks based on staff interests. Collaborative decision-making is prioritized, engaging parents and students when necessary.

The institution's effectiveness is evident in its quality education, high pass rates, and successful postgraduate transitions. Defined policies and structured administration ensure accountability and responsiveness, optimizing resource use and facilitating efficient communication.

Parents and students play active roles in decision-making, fostering

inclusivity and transparency. The institution's growth in enrollment and student success further demonstrates its commitment to excellence. Additionally, teachers' contributions extend beyond their roles, garnering recognition and enhancing the institution's reputation. Overall, these elements contribute to a dynamic and thriving educational environment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Teaching = Gratuity, Medical reimbursement, leave, family pension, GIS, retirement Pension, and NPS for employees joining after 2004, TA/DA is also provided according to government rules.

Non-teaching = Gratuity, leave, Medical reimbursement, family pension, GIS, retirement Pension, NPS for employees joining after 2004, TA/DA is also provided according to government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Department of Higher Education, Government of Himachal Pradesh has developed various assessment templates for different categories of employees within the college, which are accessible on the government's website. These forms cater to positions such as the principal, college teachers, superintendent, clerks, lab staff, and librarians. They are meticulously structured to encompass all aspects of the job relevant to each position. Staff members regularly complete these assessment forms, which are then submitted to the Directorate for necessary action.

In addition to these formal assessments, informal evaluations are conducted throughout the year. Employees receive feedback aimed at improving their productivity, effectiveness, and efficiency.

File Description	Documents
Paste link for additional information	https://education.hp.gov.in/?q=notice_board&tid=6
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular financial audits are done. The Local Audit Department, as well as the AG office, conducts periodic external audits. Audit objections are addressed using a well-structured procedure. Nevertheless, there were no external audits done throughout 2020-21. The college's Bursar ensures internal audits by the HP Financial Rules, 2009.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

As a government institution, the college receives a yearly allocation of funds. The following methods are utilised to gather funds:

1. The institution gathers fees and funds by the instructions provided by the Government.

A Parent-Teacher Association (PTA) has been established to collect

donations from each student, which are then allocated to support the well-being of the students and the institution.

The Following strategies are employed for the optimal utilization of resources.

a. Activity committees or teaching departments are where needs are first identified. Consider the need for chemicals to carry out practical lessons. Purchases are carried out by HP Financial Rules, and the sanctioning authority grants approval to the requisition based on its merit.

b. There is a well-defined process for acquiring, upkeep, and using the college's physical academic and support facilities.

c. Meetings of the College Advisory Committees are summoned in the event of significant financial choices. These committees discuss the pros and cons of the proposals they have received and make decisions to ensure that funds are spent appropriately for the welfare of students.

d. To make sure that physical resources are available and in good condition, stock verification is done once a year.

e. Routine maintenance, repair, and upkeep are carried out.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Best practices are actively sought after and implemented by IQAC. A few examples are as follows:

a. Regularly, tutorial cum mentoring groups is being formed to better understand students' strengths and limitations and to support them more effectively. Teachers of core subjects are typically placed in these groups because, by definition, they will spend the most time together.

b. Colleges now routinely offer career counselling and coaching as well. Students can better plan for the future thanks to this procedure.

c. Participation from the local community has grown stronger with time.

d. The involvement of faculty in faculty development programmes and capacity-building initiatives has shown a little upward trend.

e. There has been a rise in the number of students involved in extracurricular activities.

Organizational effectiveness and operational efficiency were also boosted by IQAC's other initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Reflection on practice is key to achieving organizational effectiveness. Therefore, it has been part of our organizational culture to reflect upon the teaching-learning process and operational methodologies. In various meetings staff council and IQAC deliberations are made regarding: students' performance in midterm as well as end term examinations; their participation in various co-curricular activities, their progression and their awareness of personal and social issues. Teachers' participation in

FDPs is also discussed. Records are also kept in most of instances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To advance gender equity, the college implemented various initiatives throughout the year:

- **Committee Formation:** Several committees were established to address gender-related concerns, including the Gender Champion Club, the Committee for the Prevention of Sexual Harassment in the Workplace, and the Women's Grievance Redressal Cell.
- **Common Room Enhancement:** Dedicated common rooms for girls were constructed, spanning 55x25 feet and capable of accommodating

approximately 200 students. These rooms are equipped with adjoining washrooms and feature sanitary pad vending machines and incinerators for proper disposal.

- **Safety Measures:** CCTV cameras were strategically installed across campus to monitor and prevent instances of eve-teasing, student altercations, violence, and unauthorized entry by outsiders.
- **Counseling Services:** A counseling room, situated on the second floor of the Science block, offers comprehensive support and resources for the academic and personal development of female students. Equal opportunities for learning and career advancement are promoted through various initiatives, including lectures delivered by female guest speakers organized by the counseling cell.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

It involves regular cleaning by sweepers under the supervision of cleanliness committee as per floorwise. Garbage is collected through Small dustbins is then put in to bigger dustbins. Then, biodegradable and non biodegradable wastes are segregated and as per the guidelines of Himachal Pradesh Government- Green & blue coloured dustbins are installed in campus. Biodegradable waste is put into pit of Vermicompost unit along with leaves and waste of plants and trees. Manure so obtained is used in flowering pots and fields which enhance the beautification of the campus. Students are encouraged to throw waste in dustbins and avoid the uses of plastic material especially to make the campus a plastic free zone. A solid waste incinerator is also installed to destroy solid waste without evolution of harmful gases and smoke. Incinerator which is installed in the females washrooms used for proper disposal of sanitary pads.

Liquid & Chemical waste management

Liquid waste generated by college Canteen is put into pit behind Canteen and liquid waste from science labs is put into the pit located behind the Science Block through separate pipes. Sewerage disposal is done in the septic tanks.

E-waste management

All E-Waste related to Computers and its accessories is either returned to supplier or it is handed over to E-waste (Unit-II) Shivalik solid waste management limited tehsil Nalagarh district Solan Himachal Pradesh. All E-waste is managed as per Govt. Rules.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available

B. Any 3 of the above

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college prioritizes inclusivity through various initiatives:

- 1. Admission policies welcome students from diverse backgrounds, ensuring representation.**
- 2. Special scholarships and encouragements support disadvantaged**

students.

3. Observance of National and International Days fosters values such as youth empowerment, constitutional awareness, and environmental consciousness.
4. Aazadi ka Amrit Mahotsav activities promote national integration and harmony.
5. Ek Bharat Shreshtha Bharat (EBSB) promotes cultural harmony and national consciousness.
6. Initiatives by NSS, NCC, Ranger Rovers, and Red Ribbon Club engage students in community service, including COVID relief efforts.
7. Curricula incorporate values of tolerance, harmony, and integration, fostering an egalitarian society.
8. Interactions with paired colleges, like MIC Thiruvananthpuram Kerela, facilitate cultural exchange and understanding.
9. Fee concessions, special privileges, and scholarships support socioeconomically disadvantaged students.
10. Awareness programs and gender sensitization activities, such as mask-making competitions and lectures on Mahatma Gandhi's teachings, promote social responsibility and leadership among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and staff undergo comprehensive sensitization to constitutional values, duties, and responsibilities through various avenues:

a. At the commencement of each session, the Principal and Teachers engage in counseling sessions with first-year students, acquainting them with the institution's core values, ethos, and the civic duties and responsibilities expected of citizens.

b. Annual celebrations like National Constitution Day serve as crucial reminders of our constitutional obligations. Additionally, observance of other significant national and international days, such as Human Rights Day, Peace Day, Republic Day, and Independence

Day, provide further opportunities to instill a sense of responsibility among students.

c. Within the activities organized by NSS and other clubs/societies, discussions are held on the diverse duties of citizens, fostering a deeper understanding of civic engagement.

d. Although the voter awareness program couldn't be organized in 2020-21 due to COVID-19 restrictions, it remains a regular feature of the college's initiatives, highlighting the importance of democratic participation and civic responsibility.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Main purpose of celebrating national or international commemorating days, events and festivals is to make students aware of history, traditions, great practices of India and importance of the events. Thus, celebrating momentous contributions of historical figures to freedom and justice inspires the youth. However, due to COVID-19 Pandemic, some of the events were organized through online mode such as International Yoga Day on 21 June 2020 on theme "Yoga & Home and Yoga with Family", International Youth day on 13th August 2020 on the theme "Youth Engagement For Global Action-Mask Making Competition", Independence day on August 15, Hindi Divas on September 14 to mark the adoption of Hindi as the Official Language of India, NSS day celebrated on 24th Sep 2020, International Non-violence day on 2nd 2020 to fulfill the one of the cherished dream of Mahatma Gandhi and two kilometers plog run was also organized by NSS, National Unity Day on 31st Oct 2020, World Cancer awareness day on 07th Nov 2020, NCC day celebrated on 22nd Nov 2020, Constitutional Day on 26 Nov 2020, World AIDS Day on December 1 to educate students about HIV/AIDS, National Mathematics Day on December 22 to commemorate the birth anniversary of great Indian mathematician S. I Ramanujan. International Women day on March 8th 2021 to honour the historical and contemporary struggles of women for empowerment, Poster making competition under the T.B. Free Mission on 25th March 2021,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 focuses on preparing both faculty and students for the integration of digital tools into teaching and learning, particularly addressing challenges stemming from the digital divide. Faculty workshops and subsequent student sessions were conducted to enhance digital literacy. Ongoing support was provided, and student progress was monitored closely. The practice required internet data

allowances to ensure connectivity for all students. Success was evidenced by increased participation, engagement, and assignment completion rates. However, challenges such as poor internet connectivity and limited data availability were encountered.

Practice 2 aims to boost faculty participation in faculty development programs (FDPs) to keep pace with evolving educational methodologies and technologies. The Internal Quality Assurance Cell (IQAC) collects FDP information, disseminates it to faculty, and offers motivation, logistical support, and assistance with preparations. Evidence of success includes increased participation and duration in FDPs, additional engagement in webinars, and the application of gained knowledge in teaching. Challenges included managing participation across multiple web platforms and dealing with poor internet connectivity.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During the COVID-19 pandemic, our college community showcased remarkable unity and support in the face of adversity. Teachers and students united, driven by a shared responsibility, engaging in various formal and informal initiatives. College clubs and groups, including NSS, NCC, and Rovers and Rangers, volunteered in quarantine centers, fitness campaigns, and FIT India initiatives, embodying altruism and service. A COVID-19 task force WhatsApp group facilitated vital information exchange on testing, food distribution, and vaccination drives, enabling swift responses to emerging needs. Collaborating with AASHA workers, volunteers participated in vaccination and blood donation drives, alongside raising awareness through informative posters and empowering individuals with health-related information. This collective effort demonstrated the transformative power of solidarity, illuminating a path forward through kindness and unwavering support. Every action was aligned with the college's visionary mission, underscoring its commitment to community welfare amidst challenging times.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To ensure that staff and students are fully vaccinated and random testing is done regularly. .
- To conduct events around Azadi Ka Amrit Mahotsav on the occasion of 75th anniversary of India's independence; and Swarnim Himachal, the golden jubilee celebration of the complete statehood of our state for inculcating national values
- To ensure Installation of solar lights and two 25 kW solar power plants
- To augment Infrastructure specially for the new block .
- To initiate renovation of Science block roof
- To promote faculty participation in faculty development programmes.
- To purchase and operationalise admission software
- To augment sporting facilities